



ESD Instructional Roadmap

CURRICULUM MAPPING

Curriculum mapping is a dynamic process where teachers collaboratively establish clarity and vertical articulation of content focused on the identification of majority and supporting content.

INSTRUCTIONAL FIDELITY

The target for instruction in the Elizabeth School District is a systemic, sustainable, and shared vision of instruction anchored in clearly defined best practices, curriculum aligned to needs identified through root cause analysis, and personalized instruction based on formative assessments of mastery.

IMPROVEMENT PLANNING

The school and district improvement plans are updated regularly to identify academic achievement and growth trends, while identifying major improvement strategies.

SCHOOL INSTRUCTIONAL FRAMEWORK

Each school's individual instructional framework identifies the shared vision of pedagogy that anchors the school's instruction.



ESD INSTRUCTIONAL DESIGN FRAMEWORK

The district instructional design framework is based on the collective works of Larry Ainsworth, Jan Chappuis, and Connie Moss and Susan Brookhart. The instructional design framework outlines the process and strategies behind developing units of instruction in a vertically articulated system.